

The [Global Dimension](#) describes an educational framework which explores the interconnections between the local and the global, builds knowledge and understanding of the world as an increasingly interdependent society, and develops the skills and attitudes needed to work towards a more just and sustainable world. The [Global schools Website](#) supports teachers who are preparing young people for the challenges of living in a global society by helping schools integrate the Global Dimension into the primary and secondary curriculum in order to deliver education for Global Citizenship.

On this website you will find:

- Detailed guidance for schools on implementing the global dimension into the curriculum
- Lesson plans developed by teachers that incorporate the Global Dimension topics as well as delivering the national curriculum

Becoming a Global School

Defining the Global school

The term 'Global School' could mean many things. It could be a school where the diversity of the world is reflected in its students; it might be an institution with a commitment to a form of global internationalism; or one with links to other like-minded schools around the globe. To us, a Global School is one where the Global Dimension permeates the curriculum and is reflected across the life of the school.

Why Become a Global School?

Becoming a Global School...

1. Delivers young peoples' entitlement to a broad and balanced curriculum
2. Prepares our future citizens
3. Adds interest and relevance to teaching
4. Encourages the use of a range of teaching and learning styles
5. Helps to raise achievement and expectations

More than ever our world is perceived as a 'global village,' as what happens in one part of the world either directly or indirectly has an effect upon another part. Our young people need to understand this interdependence and, as future citizens, play their part – whatever that part may be – in helping to meet the serious challenges of society today. Having a critical understanding of global issues and developing different perspectives of their own values and perceptions is likely to help enable young people to think globally and objectively on the actions needed to address the issues that face the world in the near future.

Schools will recognise the importance of providing young people with opportunities to acquire a working knowledge of a range of issues, so that they can take part in the debates about the future of our global society, and engage with the different cultural communities to help ensure a future which is sustainable and beneficial for the diverse communities around the globe. On a more practical level, becoming a Global School will help your school

deliver the national agenda for education set out in the DfES publication 'Every child Matters'. It would also help your school deliver the 'spiritual, moral, social, and cultural' elements of the curriculum, as defined by Ofsted (see page 43, Section 2), and address the guidance set out in the DfES publication 'Putting the world into world class education' (see page 44, Section 2).

How do I become a global school?

The process of becoming a global primary school

The process of becoming a global secondary school (links to the primary/secondary homepages, process section)

Quotation: 'The Global Dimension allows pupils to increase their awareness of the wider world around them. They deal with issues that initially seem remote to them, but which allow them to understand their place in the global society and the potential impacts that they can have'

John Smeaton Community High School

Global Education Frameworks

The 8 Key Concepts of the Global Dimension in Education - DFID

In the *Developing the Global Dimension in the Curriculum* guide there are eight key concepts which provide a conceptual framework for thinking about the global dimension and building it into the curriculum. These concepts help teachers guide young people to explore the interconnections between the local and global, while building knowledge and understanding as well as developing skills and attitudes.

These concepts are:

Global Citizenship

Gaining the knowledge, skills and understanding of concepts and institutions necessary to become informed, active, responsible citizens.

Conflict resolution

Understanding the nature of conflicts, their impact on development and why there is a need for their resolution and the promotion of harmony.

Diversity

Understanding and respecting differences and relating these to our common humanity.

Human rights

Knowing about human rights including the UN Convention on the Rights of the Child.

Interdependence

Understanding how people, places, economies and environments are all inextricably interrelated, and that choices and events have repercussions on a global scale.

Social justice

Understanding the importance of social justice as an element in both sustainable development and the improved welfare of all people.

Sustainable development

Understanding the need to maintain and improve the quality of life now without damaging the planet for future generations.

Values and perceptions

Developing a critical evaluation of representations of global issues and an appreciation of the effect these have on people's attitudes and values.

Please download the [8 Key Concepts pie chart](#) for a more detailed description

Key Elements for Global Citizenship – OXFAM

[Education for Global Citizens, A Guide for Schools](#) provides a framework for Global Citizenship that recommends the knowledge, skills, values and attitudes that young people need to develop as global citizens. The key elements are incorporated into the different Key Stages into the curriculum after being broken down as follows:

Knowledge and understanding

- Social justice and equity
- Diversity
- Globalisation and interdependence
- Sustainable development
- Peace and conflict

Skills

- Critical thinking
- Ability to argue efficiently
- Ability to challenge injustice and inequalities
- Respect for people and things
- Co-operation and conflict resolution

Values and attitudes

- Sense of identity and self esteem
- Empathy
- Commitment to social justice and equity
- Value and respect for diversity
- Concern for the environment and commitment to sustainable development
- Belief that people can make a difference

To find out how to incorporate all these elements into your teaching, please find all the information you need in the [Primary](#) or [Secondary](#) homepages!



Global Teachers Award

The Global Teachers Award (GTA) is a nationally recognised award scheme run by the Consortium of Development Education Centers, a network of more than 30 Development Education Organisations in England and the Isle of Man. The course is delivered by trainers validated by Liverpool Hope University and supports teachers in developing skills, knowledge and practical approaches to incorporate global learning into the curriculum and to promote active global citizenship amongst pupils.

Through the Award, certified teachers will consider their understanding of the knowledge base and key concepts associated with education for a just and sustainable world; they will be able to identify a range of different perspectives and question the assumptions behind them; and they will have enhanced their understanding of approaches to learning based on critical literacy in order to explore themes such as diversity, sustainability, interdependence and social justice.

The GTA is made up of three levels. The six-hour Level 1 award was launched in autumn 2011. Further training to achieve Levels 2 and 3 will be developed in 2012 and 2013.

For more information please visit <http://globalclassrooms.co.uk/global-teachers-award/>

Leeds DEC holds **GTA courses** on a regular basis. Please email office@leedsdec.org.uk to find out information on our upcoming course.



Global Schools Award

The Global Schools Award is designed to recognise good practice in the delivery of the Global Dimension in schools. It is based on the YHGSA's Benchmarks for the Global Dimension, which defines achievement at three different levels. Schools that gain the award are accredited for 3 years, and they must demonstrate achievement across the following areas:

1. Leadership
2. Teaching and Learning
3. Monitoring & Evaluation
4. Resources
5. Staff Development
6. Parental / Community involvement

Participation enables you to:

- Develop a framework for the global dimension
- Enhance your profile
- Receive a dossier demonstrating achievement
- Use the YHGSA Global Schools Award logo

Leeds DEC has managed the formation and development of the GSA on behalf of the Yorkshire & Humber Global Schools Association (YHGSA). We have delivered training consultancy to local authorities as well as developed and implemented action plans for schools and teachers to achieve the award and help incorporate the global dimension into the curriculum. Leeds DEC has already worked with over 20 schools in West Yorkshire and beyond, and with a number of experienced staff to offer support and advice, we can help you to achieve the award too! The scheme is open to all schools in the Yorkshire and Humber region and beyond. To find a DEC in your region that can help you achieve the Global Schools Award, please visit <http://globalclassrooms.co.uk/where-are-we/>

To get more information on how Leeds DEC can help, email office@leedsdec.org.uk or phone 0113 380 5655

For more information about the global schools award please visit <http://www.yhgsa.org.uk/cd-global-schools-award.php>